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| --- | --- | --- | --- | --- |
| **Criteria** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **A. Research & Content  -Social Scientist**  *Knowledge / Understanding* | - Exceptional research / content that is detailed, critical and intricately tells a story of the social scientist and his / her contributions | -Considerable research that has good details and attempts to  tells a story / give information of the social scientist and his / her contributions | - Adequate research that has some detail and gives preliminary information of the social scientist and his / her contributions | - Research lacks depth. Did not extend past a cursory level of research. |
|  |  |  |  |  |
| **B. Research and Content-**  **Social Science**  *Knowledge/ Understanding* | - Exceptional research / content that is detailed, critical and intricately explains the main principles of the selected social science but includes additional relevant information | - Considerable research that has good details and attempts to explain the main principles of the social science | - Adequate research that has some detail and gives preliminary information of the social science | - Research lacks depth. Did not extend past a cursory level of research. |
|  |  |  |  |  |
| **C. Communication of Information**  *Communication* | Visual presentation of theme accomplished with a high degree of effectiveness.  Strong, clear voice  Much evidence of careful planning. | Visual presentation of theme accomplished with a considerable degree of effectiveness.  Clear voice  Considerable evidence of careful planning. | Visual presentation of theme accomplished with some degree of effectiveness.  Acceptable voice  Some evidence of careful planning. | Visual presentation of theme with a limited degree of effectiveness.  Speak up! We can’t hear you!  Limited evidence of careful planning. |
| **D. Research and Content**  **-Skills/Methods/ Case studies/ Schools of thought**  *Thinking/Inquiry* | - Exceptional explanation of the skills and methods used by the discipline  - Exceptional explanation of the case study and the significance of the findings  -In depth description and explanation of the different schools of thought | -Considerable explanation of the skills and methods used by the discipline  -Considerable explanation of the case study and the significance of the findings  - Considerable description of the different schools of thought of the discipline | -Adequate explanation of the skills and methods used by the discipline  -Adequate explanation of the case study and the significance of the findings  - Adequate description of the different schools of thought of the discipline | -Limited explanation of the skills and methods used by the discipline  -Limited explanation of the case study and the significance of the findings  - Limited description of the different schools of thought of the discipline |
|  |  |  |  |  |
| **E. Handout**  *Application* | Exceptional content that is detailed, critical and intricately explains the main principles of the selected social science but includes additional relevant information | Considerable content that has good details and attempts to explain the main principles of the social science | Adequate content that has some detail and attempts to explain the main principles of the social science | Handout lacks depth. Did not extend past a cursory level of research |

CISE- Canadian International School of Egypt

HSP3M- Intro to Anthropology, Sociology, and Psychology

Mr. Jason

Social Scientist Presentation Rubric